

**SIOUX
VALLEY**

**HIGH
SCHOOL
SECUNDARIA**

2019-2020

**DESCRIPCIONES
DE LOS CURSOS**

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INGLÉS

Inglés (9) 01001 1 crédito

Este curso está diseñado para profundizar las capacidades de los estudiantes para responder a las obras de la literatura. Como leen una gran variedad de géneros, los estudiantes expandirán su conciencia de estilo literario y aprenderán métodos que harán más exigentes lectores y escritores. Los estudiantes ven literatura con un conocimiento de elementos literarios como tema, narrativa, estructura y lenguaje. Además de una variedad de géneros, los estudiantes también estudiarán vocabulario y gramática, así como la estructura y el proceso de la escritura eficaz. Trabajos estudiados incluyen *sueño de una noche de verano*, *el juego de Ender*, *matar un ruiseñor*, poesía, cuentos y otras obras. Los estudiantes también completan un proyecto de tiempo 20 a lo largo del año, que será la base para la lectura independiente, escritura e investigación.

Inglés II (10) créditos 1 01002

Este curso se basa en las habilidades en Inglés I. Este curso desarrollará habilidades en cierre de lectura, análisis y composición. A través de un estudio de una variedad de géneros y autores, los estudiantes comenzarán a avanzar hacia un mayor conocimiento de los textos de la literatura mundial. Estudiantes adquirirán creciente comprensión del género y estilo como que analizan e interpretan. Estudiantes desarrollar sus habilidades de pensamiento crítico, escribir con la creciente competencia y hablar con aumento de confianza, ya que hacen individuales así como presentaciones a grupos. Los estudiantes también participarán en el vocabulario formal y gramática estudio como estudio de los elementos de la investigación. Textos estudiados pueden incluir *La fierecilla domada*, *las cosas que llevaban*, cuentos y otras obras. Los estudiantes también completan un proyecto de tiempo 20 a lo largo del año, que será la base para la lectura independiente, escritura e investigación.

Discurso (10) 01151 1/2 crédito

Este curso está diseñado para enseñar los fundamentos de la comunicación de discurso y crear un nivel de confianza en los estudiantes. Los estudiantes cultivarán habilidades que pueden usarse en una variedad de situaciones (como discusiones de grupos pequeños y grandes, la entrega de presentaciones o discursos frente al público y así sucesivamente) de hablar. Se centrará en la organización, de la escritura de entrega verbal, opciones estilísticas, visual y habilidades de presentación, análisis y crítica y superar el miedo a hablar en público.

English III (11) 01003 1 credit

English III is based on a survey of American Literature that puts emphasis into two main areas. 1) The history of literature (both fiction and non-fiction) in America and 2) The fine-tuning of composition and grammar skills necessary for effective writing, specifically in the areas of argumentative writing, narrative writing, and literary analysis. We will read a wide range of literature including *The Great Gatsby*, *Of Mice and Men*, *The Crucible*, as well as notable American authors from the beginnings of America to famous contemporaries. Students will also learn the basics of writing resumes, cover letters, and personal statements. Juniors take several standardized tests, including the Smarter Balanced Assessment in the spring. They also work at improving their content reading and test-taking skills.

English IV (12) 01004 1 credit

English IV is based on a survey of English and World Literature addressing the Sioux Valley guidelines of quality producers, self-directed learners, cooperative workers, and culturally enlightened persons. It is a study of drama, poetry, and novels dating from the Anglo-Saxon Period and Middle Ages through the modern age. During the year, students will tackle many pieces of literature from a variety of time periods and genres. Students will write critical and comparative analyses of selected literature, continuing to develop their language arts skills. In addition, there will be focus on vocabulary growth, mechanics of language, and academic research writing. In the spring semester, students will complete a rigorous research project. A passing grade on this research project is required to earn credit for the semester.

MATH

Pre-Algebra (9) 02051 1 credit

Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e. number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. **Prerequisite: Must have instructor and/or administrative recommendation.**

Algebra I (9) 02052 1 credit

Cursos de álgebra incluyen el estudio de las propiedades y operaciones del sistema de números reales; evaluación de expresiones algebraicas racionales; resolver y graficar ecuaciones de primer grado y las desigualdades; traducir problemas a ecuaciones; operaciones con y factorización de polinomios; resolución de sistemas de ecuaciones lineales; y la resolución de ecuaciones cuadráticas sencillas.

Geometría (10) 02072 1 crédito

En este curso se hincapié en ayudar a los estudiantes comprender y desarrollan la madurez matemática en el proceso de razonamiento lógico. Geometría incluye temas como las propiedades del plano y figuras sólidas, métodos deductivos de razonamiento y uso de la lógica. Otros temas incluidos son el estudio de puntos, líneas, planos, ángulos, triángulos y sus propiedades, competencia en el desarrollo de pruebas de similitud, las líneas de congruencia, paralelos y perpendiculares, construcciones geométricas simples, proporciones y complementadas con temas de trigonometría. **Prerequisite: Álgebra I.**

Transición de álgebra II (11) 02055 1 crédito

This course reviews and extends algebra and geometry concepts for students who have already taken Algebra I and Geometry. Transition Algebra II includes a review of such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of first degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios. **Prerequisites: Algebra I and Geometry, and South Dakota Department of Education math waiver if not taking Algebra II.**

Algebra II (11) 02056 1 credit

Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; operations with rational and irrational exponents; and an introduction of trigonometry. **Prerequisites: Algebra I and Geometry**

E-Learning Pre-Calculus (12) 02110 1 credit

This course is a rigorous, higher level, elective math class designed for the student who has a thorough knowledge of algebra, geometry, and related topics and is recommended for students planning to attend college. Pre-Calculus includes a study of linear, quadratic, and polynomial functions, inequalities, exponents and logarithms, analytic geometry, probability and statistics, curve fitting and modeling, and a basic introduction of calculus. This course also covers topics of trigonometric functions including such aspects as graphs of right triangles, identities, Law of Sines, Law of Cosines, applications, inverse trigonometric functions and multiple angle formulas. Graphing calculators will be used regularly to investigate topics. **Prerequisites: Algebra I, Geometry, and Algebra II.**

SCIENCE

Earth & Space Science (9) 03008 1 credit

This course explores how physical, biological, and earth systems shape our planet and its' environment. Topics covered include the importance of science literacy and the dynamic Earth from its internal structure and external processes through water influences and into the atmosphere surrounding it. Students will learn about time zones, latitude and longitude, weather, climate, matter and energy transfer. It also discusses ecological concepts between organisms and their environment. A field trip to the SWSU planetarium is incorporated into this class.

Ciencias físicas (9) 03159 1 crédito

Este curso proporciona la oportunidad de descubrir los conceptos de química y física. El estudio de la química de este curso incluye las propiedades físicas y químicas de la materia, las clases de materia, átomos, las propiedades de la tabla periódica, enlace, reacciones químicas y varios compuestos químicos. El estudio de la física para este curso incluye temas como formas de energía, fenómeno de ondas y electromagnetismo. Este curso implica un fuerte énfasis en experiencias de laboratorio.

Biología (10) 03051 1 crédito

Este curso de laboratorio investiga los conceptos fundamentales de la vida y procesos de la vida. Los estudiantes examinarán la estructura molecular, bioquímica, estructura de la célula y función, transporte celular y reproducción celular. Los temas incluyen moléculas que se encuentran en los seres vivos, ciclos de vida de la célula, organelas celulares, homeostasis, transporte y mitosis/meiosis. Segundo semestre abarca genética básica, desordenes genéticos humanos, replicación, transcripción y traducción del ADN, así como la clasificación de organismos, evolución, fotosíntesis, respiración, las interacciones del ecosistema, nitrógeno, carbono, oxígeno, fósforo y los ciclos del agua.

Química (11-12) 03101 1 crédito

Este curso de laboratorio provee a los estudiantes la oportunidad de descubrir la materia, su ' estructura y su ' interacciones. Temas explorados incluyen el átomo, tabla periódica, nombres químicos y fórmulas, reacciones químicas, estequiometría, termoquímica, equilibrio, velocidades de reacción, los Estados de la materia y los ácidos/bases. Esta clase de ciencia de laboratorio se basa en el conocimiento de cada unidad anterior y exige cierta comprensión matemática. Se recomienda que los estudiantes completen geometría antes de estudiar química. **Requisitos: Física y biología.**

Anatomía y fisiología (11-12) 03053 1 crédito

Este curso es para aquellos interesados en campos relacionados con la ciencia. Anatomía y fisiología es un laboratorio y discusión basado en estudio del cuerpo humano. El estudio se incluyen Terminología anatómica, estudio de células y tejidos y explorar sistemas funcionales (esqueléticos, musculares, circulatorios, respiratorios, digestivos, reproductivos, nerviosos, etcetera). Disección de un cerdo fetal y otros órganos pertinentes complementará el trabajo del curso. Un viaje al laboratorio de anatomía de la SDSU refuerza el material. Este curso está diseñado para la preparación para la Universidad, especialmente para carreras de carrera de biología y salud. **Prerrequisitos: física y biología.**

Física (12) crédito 03151 1

Physics is an elective lab science course that requires higher order thinking skills. Physics also requires advanced math skills using physical constants, conversion factors, and mathematical equations to analyze data from lab exercises. Physics involves the study of forces and laws of nature affecting matter such as equilibrium, motion, momentum, and the relationship between matter and energy. Topics include an examination of sound, light, and

magnetic and electric phenomena. Physics is good preparation for anyone going into engineering or any of the sciences.

SOCIAL STUDIES

World History (9) (Semester Course) 04051 ½ credit

This course focuses on world historical events which have impacted and shaped societies. This class will start in the Renaissance and conclude as close to the present day as possible. Major events which will be covered include: The Enlightenment, The Industrial Revolution, European Expansion and Imperialism, World War I and World War II. This class gives students an understanding of how studying history can help to shape our modern-day decision-making procedures.

World Geography (10) (Semester Course) ½ credit

Este curso es el estudio de las regiones del mundo. Esta clase hace hincapié en dos áreas principales: 1) la geografía física: ubicación de los continentes, países, accidentes geográficos y cuerpos de agua alrededor del mundo y geografía 2) Cultural: valores, estilos de vida, alimentos y ropa, artes, las estructuras de gobierno y patrones de la población. La clase está diseñada para darle al estudiante una sólida formación en el reconocimiento de todas las áreas/lugares geográficos en el planeta, así como las actividades humanas de comprensión y las interacciones en un entorno global.

Historia de Estados Unidos (11) 04101 1 crédito

Este curso cubre contenidos de reconstrucción hasta la actualidad. Esta clase pone un énfasis especial en historia americana, incluyendo las perspectivas, valores y razonamiento que podemos extraer del análisis de la historia. Acontecimientos actuales se integran en el plan de estudios para que los estudiantes puedan ver modernas conexiones entre entonces y ahora. El día nacional de la historia será un elemento importante de este curso.

Gobierno de Estados Unidos (12) 04151 1 crédito

This course is a study of our national, state, and local units of government. This will include the development of our governmental structures, basic concepts such as limited government, popular sovereignty, checks and balances, separation of powers, personal freedoms, rule of law, and federalism. We will investigate the three branches of the government and their functions, the United States Constitution, and other significant American documents. South Dakota's government and our local governmental structures will also be covered.

COMPUTER

CTE Foundations of Technology (9) (Semester Course) 10004 ½ credit

Students acquire knowledge of and experience in the proper and efficient use of previously written software packages. The student will learn to identify the general usage of technology, software, and applications. Utilizing that knowledge, this course will cover topics such as, but not be limited to, word processing, spreadsheets, presentations, operating systems, Internet browsers, search engines, databases, preventive maintenance, security, digital literacy, netiquette and citizenship. The course expands the student's skills, knowledge and confidence in various forms of software platforms and applications.

CTE Computer Programming (10-12) 10152 1 credit

Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. The course is a rigorous course that introduces students to the foundations of modern computing. The CSP course covers a broad range of foundational computer topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the impacts of computing on society. In this course students will be writing code to design apps and using code to create games. Students will also be learning about encryption and the process of converting information or data into a code, especially to prevent unauthorized access. Students learn to structure, create, document, and debug computer programs.

FINE ARTS

Art I Visual Arts (9-12) 05155 1 credit

This course will give a better understanding of the elements of art; shape, line, texture, value and color using many mediums. Mediums will include pencil, ink pen, markers, acrylic and watercolor paints, clay, chalks and oil pastels. Pencil shading, color theory and other art principles will be taught along with experiences in collage, three-dimensional sculpture, and perspective drawing. Student work will be exhibited. **Students will be responsible for basic art supplies, which are purchased through the school.**

Ceramics I (9-12) (Semester One Course) 05159 ½ credit

Ceramics I focuses on creating a variety of three-dimensional pieces from clay, developing an understanding of the nature of clay, and the difference between sculptural and functional artworks. This includes investigation of the three basic hand-building techniques: Pinch, Coil, and Slab. Students will also learn how to create and throw ceramic forms using the potter's wheel. A variety of surface treatment techniques will be explored. **Students are responsible for basic art supplies, which are purchased through the school.**

Ceramics II (9-12) (Semester Two Course) 05159 ½ credit

This class is a continuation of Ceramics I, along with more advanced techniques and projects. This class will put an emphasis on sculpture, wheel throwing and surface design. Students will be able to continually refine artworks for presentation, focusing on effort, craftsmanship, and technique. **Students are responsible for basic art supplies, which are purchased through the school. (Prerequisite: Ceramics I)**

Ceramics III (10-12) (Semester One Course) 05158 ½ credit

This class is a continuation of Ceramics II with more advanced techniques and time spent on artwork. This class will encompass and put focus on wheel throwing, as well as other hand-built sculptural techniques. As a more intensive class, students will spend an extensive amount of time and effort into their artwork. **Students are responsible for basic art supplies, which are purchased through the school. (Prerequisite: Ceramics II)**

Ceramics IV (10-12) (Semester Two Course) 05170 ½ credit

As a continuation of Ceramics III, in Ceramics IV students will work on a more independent basis. This class is meant for students that are making ceramics a serious part of their life. Students will experiment and construct in advanced methods as well as take part in the maintenance, firing, and clean up. They will learn to load and unload kilns as well as assist/help beginning pottery students. Students will determine a concentration of focus to which they want to create, whether that be a focus on sculpture, wheel-throwing, or a combination of both. As a more intensive class, each student must be responsible for creating and submitting a proposal for their project, along with developing criteria for assessment on the artwork. **Students are responsible for basic art supplies, which are purchased through the school. (Prerequisite: Ceramics III)**

Drawing (10-12) (Semester One Course) 05156 ½ credit

Emphasis will be placed on the principles of drawing: contour, line, proportion, and perspective. Students will develop the ability to perceive the world around us and understand the relationship of how it translates onto paper. Students will work with a variety of materials, mark-making techniques, exercises, and assignments designed to enhance this process. This will involve working from still-life and photographs, as well as imagination. Compositional strategies and a development of concepts will be refined throughout the semester. Through the exploration of media, students will develop and learn various techniques including charcoal, pencil, pen, brush/ink, watercolor, pastel, marker, and colored pencil. **Drawing may be repeated one time the following year. Curriculum will be alternated. Students are responsible for basic art supplies, which are purchased through the school. (Prerequisite: Art I)**

Painting (10-12) (Semester Two Course) 05157 ½ credit

In Painting, students will continue their exploration of technique, content, and craftsmanship skills through the acquisition in various painting media, including watercolor, acrylic, oil, and airbrush. Students will have the opportunity to choose and develop subject matter as they are refining their ~~master~~ painting techniques. This also includes a foundation of technical knowledge, studio practice, and care of materials, equipment, and tools. In developing critical dialogue with peers, students will find a personal connection to painting. **This course may be repeated one time the following year. Curriculum will be alternated. Students are responsible for basic art supplies, which are purchased through the school. (Prerequisite: Art I)**

Band (9-12) 05101 1 credit

Band courses help students improve techniques for playing on their brass, woodwind, and percussion instruments and their ability to perform a variety of literature styles. Performances will include concerts, pep band, and marching,

along with the opportunity to perform in various other solos and/or ensembles. The group takes an optional trip every four years.

Chorus (9-12) 05110 1 credit

Chorus develops students' vocal, musical literacy, and music theory skills within the context of a large choral ensemble. Choir members will be exposed to a variety of musical repertoire while creating and responding to music that is sung in parts. Concert and large group contest performances are mandatory.

PERSONAL WELLNESS

Fitness & Conditioning (10-12 only) (Semester Course) 08005 ½ credit

The purpose of this class is to improve students' strength and agility by using a multi-phase training approach which is tailored to the length of period and facility. Students will learn safe use of strength equipment and technique while performing research-based free weight exercises aimed at increasing explosive strength and developing complementary muscle groups. In addition to resistance training, students perform daily acceleration, speed, agility, core, and hamstring exercises. Performance is pre and post evaluated by measuring vertical jump and calculating an estimated 1 rep max by using a multi-rep formula.

CTE Personal Finance (11-12) (Semester Course) 19262 ½ credit

Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decision-making, and consumer rights, as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family. Students will also utilize EverFi, a new-media learning platform that uses the latest technology – video, animations, 3-D gaming, avatars, and social networking – to bring complex financial concepts to life for today's digital generation. This program is funded through BankStar of Volga.

Health (11-12) (Semester Course) 08051 ½ credit

In this course students will learn concepts related to health promotion and disease prevention to enhance health. Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors. Students will demonstrate the ability to access valid information, products, and services to enhance health. Students will develop skills to enhance health and avoid or reduce health risk. Students will demonstrate the ability to use decision-making and goal-setting skills to enhance health. Students will also develop the ability to advocate for personal, family and community health.

ELECTIVES

CTE Accounting I (9-12) 12104 1 credit

Accounting I is an introductory course to formal accounting as a vocation. Students will learn the principles of keeping records for single ownership, partnership, and corporate businesses. Some personal record keeping, such as managing your personal checking account, will be included. The course will be enhanced using computers. The students will learn how to process data electronically. This course is valuable if you pursue a computer information systems career. **Freshmen interested must get approval from the instructor.**

CTE Natural Resources (9) 18504 ½ credit

Natural Resources Management courses combine the fields of ecology and conservation with planning for the efficient use and preservation of land, water, wildlife, and forests. Within the general area of natural resources management, this course will cover specific topics and uses, such as hunting or fishing preserves, safe usage initiatives, forest production and management, wildlife preservation, and commercial use of natural resources.

CTE Plant Science (9) 18501 ½ credit

The plant science industry is a large part of the economic structure in South Dakota, from crop and forage production, to horticulture and forestry. Every corner of South Dakota is involved in the plant science field. Topics covered in this course include plant anatomy and physiology, environmental impacts and plant growth, production, and harvesting.

CTE Agribusiness (10) 18201 ½ credit

Agribusiness Sales and Marketing courses provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial ventures in the agricultural industry. These courses may cover topics such as economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management.

CTE Ag Mechanics (10) 18401 ½ credit

Agriculture Mechanics/Structures courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. While learning to apply their knowledge of the basic principles of technological design and production skills (engine mechanics, power systems, welding), students may explore a broad range of topics, including the operation, mechanics, and care of tools and machines; a study of electricity and power principles; and safety procedures.

CTE Animal Science (11) 18101 1 credit

Animal Production/Science courses impart information about the care and management of farm animals. These courses may cover animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, research, qualitative and quantitative analyses as a basis for decision-making, and marketing. Students study particular species and will learn how to care for and maintain livestock as a more inclusive study.

CTE Ag Structures (12) 18407 1 credit

This course is offered only to seniors and will teach the basic need of agricultural structures. Topics covered in this class are planning, constructing and maintaining agricultural structures, personal and occupational safety, plan reading, laying out structures, selection, use and maintenance of hand and power tools, and framing agricultural buildings. The class will consist of a major building project that will teach the principles above. **Pre-requisite: Natural Resources, Plant Science, Agribusiness, Animal Science.**

Economics (11-12) (Semester One Course) 04201 ½ credit

Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

Psychology (11-12) (Semester Two Course) 04254 ½ credit

Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

CTE Family and Consumer Sciences (FACS) (9-10) 22101 1 credit

Full year comprehensive course which will include study in the areas of: Family, Career and Community Leaders of America, foods and nutrition, and child development. FCCLA Illustrated Talks and projects will be an important part of the course work. Service Learning will also be an integral part of the curriculum. This experience allows students to identify a school/community need or issue, apply academic and career skills to youth-lead service projects and develop valuable partnerships. Some of the major concepts to be covered will include developing leadership skills through FCCLA; nutrition and diet analysis; planning and preparing quick and nutritious meals; child development, care and guidance. Activities and projects will include a hands-on experience with children; foods labs, and implementation of an FCCLA National Program.

CTE Relationships (11-12) 19261 1 credit

This is a full year course about life and human development. It offers an in-depth study of people and the many relationships they will encounter in a lifetime. Some of the areas covered include: self-discovery; communication skills; feelings in relationships; helping skills; dating and sexuality; engagement and marriage; stress management and depression; teen problems, pressures and decision making; family stages, problems and patterns of interaction; family types; family functions; family roles and dual roles; family crisis and prevention; parenthood readiness, responsibilities and family planning; pregnancy, prenatal care and development; childbirth; child care, guidance, and development. All issues will be studied from both the male and female perspective. Class activities will also include a parenting simulation.

CTE Teaching and Training (11-12) 19152 ½ credit

This course is intended to give experience to high school students who are considering a profession in education or careers working with children. Topics that will be covered include theories of development, instructional models, learning environment, standards and goals, learning activities, and reflection. Students will be required to develop a project-based assignment outside of classroom time. Students will gain experience working in a classroom or other related field experience during the second semester of the course.

CTE Teacher Aide (12) 80018 ½ credit

Teacher Aide courses provide students with the opportunity to gain experience working with teachers completing a variety of assigned responsibilities. Students will also develop a portfolio of their time spent working at their site, as well as various career-based assessments completed throughout their experience. **Prerequisite: Teaching and Training as a Profession.**

Yearbook (10-12) 11104 S1 S2

Yearbook offers students a chance to work as part of a team that is responsible for honing the fundamentals of journalistic writing, photojournalism, graphic design, and organizational skills necessary to produce a quality product. The class is designed for student staffers to hold responsibility for every aspect of production including designing, writing, editing, interviewing, and photographing. Successful staffers are self-starters and highly reliable and trustworthy. They also have a working knowledge of English composition and a willingness to learn new computer software. *This course requires outside work. Students are required to attend extra-curricular activities (both at home and away) in order to serve as photographer. Students are required to return to school AFTER graduation to complete and submit the final pages. Failure to do so will result in a failing grade in the course.*

WORLD LANGUAGE

Spanish I (9-12) 24052 1 credit

Level I Spanish I is an introduction to the Spanish language and culture. Coursework will prepare students to communicate in Spanish by interpreting material (reading, listening, viewing), exchanging information (speaking and listening; reading and writing), and presenting on a variety of topics (speaking, writing). Through these modes of communication, students will be exposed to the products, practices, and perspectives of Spanish-speaking cultures.

Spanish II (10-12) 24053 1 credit

Spanish II will build on skills mastered in Spanish I. Students will again interpret material (reading, listening, viewing), exchange information (speaking and listening; reading and writing), and present on a variety of topics (speaking, writing). Spanish II will further expose students to the products, practices, and perspectives unique to Spanish-speaking cultures. **Prerequisite: Spanish I, unless a native Spanish speaker.**