

# Sioux Valley School District Parent Involvement Policy

Sioux Valley school district recognizes that Sioux Valley, along with each child's parent, is responsible for a child's education. We encourage a team approach of school, parent and student for each child's optimum learning. We will continue to encourage parent involvement in the education of their child. Sioux Valley's Title I program will support each child's learning by coordinating the best education and communicate with parents to encourage their support.

- Parents will be invited to a Title I Curriculum Parent's Night in September 28, 2017. Parents are also invited to the Parent-Student Conferences that are held twice a year. The attendance is close to 90% which allows us to reach most parents. All parents are invited to attend our Title I meetings. We will use fliers, the radio, our school website, Sioux Valley's Elementary Facebook account and our local newspaper to announce the event. We also will put in the newspaper a follow-up news article of the event.
- A Parent survey will be sent to each Title I parent in the spring. The results will be reviewed and policies will be revised to accommodate the ideas from the surveys. The parent advisory board will help with this activity. We will use the results to design strategies that will encourage more effective parental involvement.
- Sioux Valley will coordinate parent involvement programs and activities with Head Start, the public preschools, Parent Teacher Organizations and all other relevant entities. An annual preschool screening is completed in November. All programs are in coordination by telephone, radio, newspapers, and the Northeast Cooperative in Hayti, South Dakota.
- Barriers including: the economically disadvantaged, disabled, limited English proficiency, limited literacy, racial or ethnic minority background are addressed as needed when circumstances arise. We make our best effort to ensure that every parent is included and believes they are an important part of the process.