

SECTION H AUXILIARY AGENCIES

7.01 School Lunch Program

The superintendent shall be in charge of the school lunch program. The business manager shall be responsible for accounting for lunch funds which shall be audited along with school accounts.

7.02 Transportation

1. The superintendent of schools and/or principals shall supervise the operation for controlling student conduct on the buses.
2. Bus rates shall be established by the board of education where needed.

7.03 Trust and Agency

The business manager shall be in charge of the trust and agency accounts.

7.04 Federal Program Title I: Consultation With Parents and Teachers

STATE OF PURPOSE: Sioux Valley Elementary is committed to the goal of providing quality education for every student within the district and recognizes that some students may need the extra assistance available through the Title I program. It also recognizes the important role a parent plays in the educational success of a student. As such, the School Parent Involvement Policy has been established to promote parental involvement with the Title I program. **PARENT ADVISORY COMMITTEE (PAC):** A Parent Advisory Committee has been established to help with the planning, reviewing, and improvement of the Title I program.

NOTIFICATION OF PROGRESS: During Parent-Teacher-Student conferences, Title I Kindergarten and Reading Recovery parents will be informed of their student's academic performance. The Title I teacher will attend the conference along with the classroom teacher. The Reading Recovery parents will be informed of their student's progress by discussing the student's running record book level log and their weekly record of writing vocabulary. The Title I instructor will also be available for consultation at other times when parents have concerns. Materials and suggestions for parents to use at home will also be offered to the parents when the Title I teacher feels it is beneficial. **SCHOOL-PARENT COMPACT:** A school-parent compact has been established to encourage shared responsibility for increasing student performance and achievement. Parents are encouraged to discuss the compact with their child, before signing the compact.

TYPES OF PARENTAL INVOLVEMENT: There are many ways in which parents can become involved with their child's education. The School District values both the at-home contributions and those that take place at school. Reading to students at home, helping with homework, or discussing the day's activities over the dinner table are as important as volunteering at school. The Title I teacher will work to ensure effective involvement of parents to support a partnership among the school parents and the community to improve student achievement.

BUILDING CAPACITY FOR INVOLVEMENT: Each year, the Title I teacher will conduct a survey to provide input and evaluate the program. The Title I teacher will use this information to make changes in the program as needed.