

COURSE REQUIREMENTS FOR SIOUX VALLEY HIGH SCHOOL STUDENTS

Each student must have a **Personal Learning Plan** (Four Year Plan) which identifies the specific coursework he/she needs to reach his/her academic and career goals. It is based on the student's skills and interests. The Personal Learning Plan must document a minimum of **24 credits**.

English - 4.5 credits

- | | | |
|---------------|------|-----------|
| • English I | (9) | 1 credit |
| • English II | (10) | 1 credit |
| • Speech | (10) | .5 credit |
| • English III | (11) | 1 credit |
| • English IV | (12) | 1 credit |



Math - 3 credits

- | | | |
|--------------|------|----------|
| • Algebra I | (9) | 1 credit |
| • Geometry | (10) | 1 credit |
| • Algebra II | (11) | 1 credit |

Science - 3 credits

- | | | |
|--------------------|---------|----------|
| • Physical Science | (9) | 1 credit |
| • Biology | (10) | 1 credit |
| • Chemistry | (11-12) | 1 credit |
| or | | |
| • Physics | (12) | 1 credit |

Social Studies - 3 credits

- | | | |
|-----------------------|------|-----------|
| • World History | (9) | .5 credit |
| • World Geography | (10) | .5 credit |
| • U.S. History | (11) | 1 credit |
| • American Government | (12) | 1 credit |

Health/Personal Finance - 1 credit

- | | | |
|--------------------|---------|-----------|
| • Health | (11-12) | .5 credit |
| • Personal Finance | (11-12) | .5 credit |

Computer - .5 credit

- | | | |
|------------------------|-----|-----------|
| • Foundations of Tech. | (9) | .5 credit |
|------------------------|-----|-----------|

Advanced PE - .5 credit (9-12) .5 credit

Fine Arts - 1 credit combination band, vocal, or art courses.

Physics and Pre-Calculus are recommended for students planning to attend a 4-year college/university or to become a Regents' Scholar recipient.

REGENTS' SCHOLAR DIPLOMA

To earn a ***Regents' Scholar Diploma***, students must have at least a 3.0 cumulative GPA, and complete 4 credits each of: English, algebra or higher mathematics and science; 3 credits of social studies; 2 credits of a foreign language; one credit of fine arts; and one-half credit of computer science. The program recognizes graduating high school seniors who have demonstrated academic excellence.

SOUTH DAKOTA OPPORTUNITY SCHOLARSHIP (Awarded up to \$6,500 for meeting the requirements)

Criteria:

- Resident of South Dakota at time of high school graduation.
- ACT composite score of 24 or an equivalent score as determined by the Board of Regents on the SAT and complete course requirements listed below with no final grade below a C (2.0 on 4.0 scale) and an un-weighted cumulative high school GPA of 3.0 on a 4.0 scale (grade of B).

OR

- Beginning with the graduating class of 2017, students can also establish initial eligibility in the program by obtaining a composite ACT score of 28 (1250 on SAT) and meeting college readiness benchmarks in the areas of English (18), Reading (21), Mathematics (22), and Science (24). This applies to students completing alternative instruction and high school graduates who have not met one of the above curriculum requirements.

Course Requirements:

- 4 units of English
- 3 units of social studies
- 4 units of algebra or higher mathematics
- 4 units of science, including 3 units of approved laboratory science
- 1 unit of fine arts
- .5 unit of personal finance
- .5 unit of physical education
- .5 unit of health or health integration
- 2 units of either of the following or a combination of the two:
 - Approved career and technical education courses (any courses taken with Mrs. Vincent, Ms. Madsen, or Mr. Sutera)
 - Foreign language
- Attend a university, college, or technical school in South Dakota accredited by the North Central Association of Colleges and Schools (NCA).
- Enter into a program within 5 years of high school graduation.
- Eligible recipients may participate in the South Dakota Opportunity Scholarship program for the equivalent of four academic years (eight consecutive fall and spring terms), or until attaining a baccalaureate degree, whichever comes first. Students completing a technical or associate degree program are eligible for continued funding.

For more information, please visit this website:

<http://www.sdbor.edu/OpportunityScholarship/sdos.htm> or visit with Mrs. Jorgenson, counselor.

COURSE DESCRIPTIONS

ENGLISH

English (9)

This course is designed to deepen students' capacities to respond to works of literature. As they read a variety of genres, students will expand their awareness of literary style and will learn approaches that will make them more discerning readers and writers. Students will view literature with an awareness of literary elements such as theme, narrative, structure, and language. In addition to a variety of genres, students will also study vocabulary and grammar as well as the structure and process of effective writing. Works studied may include *Romeo and Juliet*, *The Odyssey*, *To Kill a Mockingbird*, poetry, short stories, and other works. Accelerated Reading tests will be the basis for independent reading.

English II (10)

This course builds on the skills begun in English I. This course will develop skills in close reading, analysis, and composition. Through a study of a range of genres and authors, students will begin to move toward a greater awareness of world literature texts. Students will gain increasing comprehension of genre and style as they analyze and interpret. Students will develop their critical thinking skills, write with growing proficiency, and speak with escalating confidence as they make individual as well as group presentations. Students will also engage in formal vocabulary and grammar study as well as study the elements of research. Texts studied may include: *The House on Mango Street*, *Fahrenheit 451*, *The Absolutely True Diary of a Part-Time Indian*, *Julius Caesar*, short stories, and other works. Accelerated Reading as an independent study will also be a quarterly assignment.

Speech (10)

This course is designed to teach the basics of speech communication and create a level of confidence in students. The course will cover the communication process, listening, types of communication, persuasive techniques, and interviews. Students will participate in class activities designed to help them overcome the fear of getting up in front of the class. Students will construct and deliver a variety of speeches.

English III (11)

English III is based on a survey of American Literature that puts emphasis into two main areas: 1) The history of literature (both fiction and non-fiction) in America and the progress our country has made politically and socially since its earliest inceptions; and 2) The fine-tuning of composition and grammar skills necessary for effective writing, specifically in the areas of research writing, persuasive writing, and literary analysis. We will read a wide range of literature including *The Great Gatsby*, *Of Mice and Men*, *The Crucible*, as well as notable American authors from the beginnings of America to famous contemporaries. Juniors take a standardized test, the Smarter Balanced series, in April and prepare for the ACT; therefore, they also work at improving their content reading and test-taking skills. Accelerated Reading as an independent study will also be a quarterly assignment.

English IV (12)

English IV is based on a survey of English Literature addressing the Sioux Valley Guidelines of quality producers, self-directed learners, cooperative workers, and culturally-enlightened persons. It is a study of drama, poetry, and novels dating from the Anglo-Saxon Period and Middle Ages through the modern age. During the year, students will tackle many pieces of literature from a variety of time periods and genres. Grammar, vocabulary, mechanics of language, and both academic and technical writing will be addressed through a variety of writing assignments. Unit goals include developing self-directed learners who commit, practice, and strive to understand; exhibit investigative, independent, and creative thinking; who apply classical literary themes to practical applications in our world; who interrelate grammatical, compositional, and research skills with analysis of the literature; and who apply technology to enhance research and presentation skills. In the spring semester, students will complete a rigorous research project. A passing grade on this research project is required for graduation.

MATH

Algebra I (9)

This course includes the study of basic operations and graphing of the real numbers system and its subsets, properties of real numbers, polynomials, factoring, rational expressions, solving and graphing equations and inequalities, functions and relations in the coordinate plane, and systems of linear equations. Deductive reasoning will be used extensively. The order of operations, equations, inequalities and linear functions will be studied in detail throughout the course with constant emphasis on their application to applied problems.

Geometry (10)

The emphasis in this course is placed on helping the students understand and develop mathematical maturity in the logical reasoning process. It includes the study of points, lines, planes, angles, triangles, and their properties, proficiency in developing proofs of congruence, parallel and perpendicular lines, areas of circles and polygons, initial concepts of solid geometry, coordinate geometry, transformational geometry, simple geometric constructions and supplemented with topics in trigonometry. **Prerequisite: Algebra I.**

Integrated Algebra (11)

This course extends students' proficiency in algebra and geometry: reinforcing the mathematical skills of problem solving, communication, reasoning, and emphasizing the connections among mathematical topics. Often these skills will be applied to technical and/or industrial situations and problems. Topics include, but are not limited to: rational numbers, quadratic expressions, systems of equations, algebra, geometry, statistics, and using tables, graphs, charts, and other data displays. **Prerequisites: Algebra I, Geometry, instructor and/or administrative recommendation, and South Dakota Department of Education math waiver.**

Algebra II (11)

Topics in this class include the study of linear and quadratic functions, systems of equations, inequalities, and their graphs, rational algebraic expressions, radicals, irrational and complex numbers, and an introduction of trigonometry. Students will also work with basic probability problems. Analytical skills involving Algebra will be extensively developed and refined. Upon completion, each of the major topics will be used in detail to solve applied problems. Graphing calculators will be used to explore and enhance the material. **Prerequisites: Algebra I and Geometry**

Pre-Calculus (12)

This course is a rigorous, higher level, elective math class designed for the student who has a thorough knowledge of algebra, geometry, and related topics and is recommended for students planning to attend college. Pre-Calculus includes a study of linear, quadratic, and polynomial functions, inequalities, exponents and logarithms, analytical geometry, probability and statistics, curve fitting and modeling, and a basic introduction of calculus. This course also covers topics of trigonometric functions including such aspects as graphs of right triangles, identities, Law of Sines, Law of Cosines, applications, inverse trigonometric functions and multiple angle formulas. Graphing calculators will be used regularly to investigate topics. **Prerequisites: Algebra I, Geometry, Algebra II (minimum grade of C), or with instructor permission.**

SCIENCE

Physical Science (9)

This course provides the opportunity to discover the concepts of chemistry and physics. The study of chemistry for this course includes the physical and chemical properties of matter, classes of matter, atoms, the periodic table properties, bonding, chemical reactions, and various chemical compounds. The study of physics for this course includes forces, machines, energy, heat, electricity, magnetism, sound, and light. A strong emphasis on laboratory experiences and real world application is present in each unit.

Biology (10)

This laboratory course investigates the concepts of life. First semester will examine molecular structure, biochemistry, cell structure and function, cellular transport, and cell reproduction. Topics include molecules found in living things, cell life cycles, cell organelles, homeostasis, transport, and mitosis/meiosis. Second semester covers basic genetics, human genetic disorders, replication, transcription and translation of DNA as well as classification of organisms, evolution, photosynthesis, respiration, ecosystem interactions, nitrogen, carbon, oxygen, phosphorus, and water cycles. **Prerequisite: Physical Science.**

Chemistry (11-12)

This laboratory course provides students with the opportunity to discover matter, its structure, and its interactions. Topics explored include the atom, the periodic table, chemical names and formulas, chemical reactions, stoichiometry, thermochemistry, equilibrium, reaction rates, states of matter, and acids/bases. This lab science class builds on the knowledge of each previous unit and requires some mathematical understanding. Therefore, it is recommended that students complete either Algebra II and/or Geometry before studying Chemistry. **Prerequisites: Physical Science and Biology.**

Human Anatomy and Physiology (11-12) **NOT OFFERED 2017-2018. OFFERED EVERY OTHER YEAR**

This yearlong course is for those interested in science-related fields. Anatomy and Physiology is a discussion and laboratory based study of the human body. The study will range from molecules, cells, body systems and processes. Dissection of a fetal pig and other appropriate organs will complement course work. A field trip to the SDSU Anatomy lab reinforces material. This course is designed for college preparation, especially for biology and health career majors. **Prerequisites: Physical Science and Biology.**

Earth/Space Science (11-12)

The first semester of this lab course explores how physical, biological, and earth systems shape our environment. Topics covered include importance of science literacy, the dynamic Earth from its internal structure and external processes, through water influences, and into the atmosphere surrounding it. It also discusses ecological concepts between organisms and their environment. Second semester focuses on Astronomy; its history, tools, and methods used for study. It explores the origin and expansion of universe, stars, and other celestial bodies. A field trip to the SWSU planetarium is incorporated into this class. **Prerequisites: Must have two years of lab sciences plus instructor and/or administrative approval, and South Dakota Department of Education science waiver.**

Physics (12)

Physics is an elective lab science course that requires higher order thinking skills. Physics also requires advanced math skills using physical constants, conversion factors and mathematical equations to analyze data from lab exercises. Physics studies invisible forces and energy such as gravity, heat, electricity and magnetism. Physics deals with the way nature behaves, with what are called natural laws. Many of the technological advances of civilization have resulted from understanding these laws. Studying physics makes it possible to help advance both science and technology. Physics is good preparation for anyone going into engineering or any of the sciences. **Prerequisites: Must have maintained a C+ grade average in all high school math and science classes or with teacher permission.**

SOCIAL STUDIES

World History (9) (Semester Course)

This class focuses on world historical events which have impacted and shaped societies. This class will start in the Renaissance and conclude as close to the present day as possible. Major events which will be covered include: The Enlightenment, The Industrial Revolution, European Expansion and Imperialism, World War I and World War II. This class gives students an understanding of how studying history can help to shape our modern-day decision making procedures.

World Geography (10) (Semester Course)

Geography is the study of regions of the world. This class stresses two main areas: 1) Physical Geography: location of continents, countries, landforms, and bodies of water around the globe, and 2) Cultural Geography: values, lifestyles, food/clothing, arts, government structures, and population patterns. The class is designed to give the student a solid background in recognizing all geographical areas/locations on the planet, as well as understanding human activities and interactions on a global setting.

U.S. History (11)

This course covers content from Reconstruction to the Present day. This class places a special emphasis on American History, including the perspectives, values, and reasoning we can draw from analyzing history. Current events are integrated into the curriculum so that students can see modern connections between then and now. The National History Day will be a major element of this course.

American Government (12)

American Government is a study of our national, state, and local units of government. This will include the development of our governmental structures, basic concepts such as limited government, popular sovereignty, checks and balances, separation of powers, personal freedoms, rule of law, and federalism. We will investigate the three branches of the government and their functions, the United States Constitution, and other significant American documents. South Dakota's government and our local governmental structures will also be covered.

COMPUTER

Foundations of Technology (9) * CTE (Semester Course)

The student will learn to identify the general usage of technology, software, and applications. Utilizing that knowledge, this course will cover topics such as, but not be limited to: word processing, spreadsheets, presentations, operating systems, Internet browsers, search engines, databases, preventive maintenance and security, digital literacy, netiquette and citizenship. The course expands the student's skills, knowledge and confidence in various forms of software platforms and applications.

Desktop Publishing/Multimedia Design (10-12) * CTE Courses (Semester Courses taken consecutively)

Desktop Publishing will cover career opportunities in desktop publishing, use a variety of software to create publications, discuss legal and ethical issues, study the design process, principles of typography, integrate text and graphics into desktop publications, and use the publication process to create documents for commercial printing.

Multimedia Design gives students experience and knowledge in all forms of mixed media and content. Multimedia presentations combine text, graphics, animation, images, and sound from a wide range of media, including films, newspapers, magazines, CD-ROMS, online information, television, videos, and electronic media-generated images. Students will learn how to select the appropriate medium for each element of the presentation and gauge the needs of clients and the intended audience. In addition to their general academic and technical skills, students gain an understanding of career opportunities available in technology and what employers require to gain and maintain employment in these careers.

FINE ARTS

Art I (9-12)

This course will give a better understanding of the elements of art; shape, line, texture, value and color through the use of many mediums. Mediums will include: pencil, ink pen, markers, acrylic and watercolor paints, clay, chalks and oil pastels. Pencil shading, color theory and other art principles will be taught along with experiences in collage, three-dimensional sculpture and perspective drawing. Student work will be exhibited. **Students will be responsible for basic art supplies, which are purchased through the school.**

Ceramics I (9-12) (Semester One Course)

Ceramics focuses on creating a variety of three dimensional pieces from clay. The three basic hand-building methods will be used along with wheel throwing opportunities. A variety of surface treatment techniques will be explored. **Students are responsible for basic art supplies, which are purchased through the school.**

Ceramics II (9-12) (Semester Two Course)

This class is a continuation of Ceramics I with more advanced techniques and projects, and more emphasis on sculpture and surface design. **Students are responsible for basic art supplies, which are purchased through the school. (Prerequisite: Ceramics I)**

Drawing (10-12) (Semester One Course)

In Drawing, emphasis is placed on the principles of drawing: contour, line, proportion, and perspective. Developing the ability "to see", to focus on the observation of three-dimensional forms and translate this to the two-dimensional picture plane is stressed. Students work on a variety of exercises and assignments designed to enhance this process. This involves working from still-life, photographs and imagination. Compositional strategies are also covered. Students explore the usage of drawing media such as charcoal, pencil, pen, brush/ink, pastel and color. **Drawing may be repeated one time the following year. Curriculum will be alternated. Students are responsible for basic art supplies, which are purchased through the school. (Prerequisite: Art I)**

Painting (10-12) (Semester Two Course)

All types of painting media will be taught in this course including watercolor, acrylic, oil and airbrush along with variations. Students will have the opportunity to select subject matter as they master painting techniques. This course may be repeated one time the following year. Curriculum will be alternated. **Students are responsible for basic art supplies, which are purchased through the school. Prerequisite: Art I**

MUSIC

Concert Band (9-12)

This class is a full year for which you will receive credit toward graduation. Throughout the year, this course will concentrate on the rehearsing, studying and performing of music using a variety of styles and composers. Performances will include concerts throughout the year, pep band during sporting events, and marching for competitions and parades. Emphasis will be placed upon the individual responsibility of the student in several aspects of the total program, i.e. proper attitude displayed during rehearsals and performances, participation in class and at performances and individual progress throughout the year. There are opportunities throughout the year to participate in solos and ensembles and jazz band. The group takes an optional trip every four years.

Concert Choir (9-12)

Concert Choir is composed of students in grades 9-12 who desire membership in a vocal performance ensemble. Choir members will be exposed to a variety of musical repertoire while building upon musical literacy skills and theory skills. Students will have the opportunity to participate in additional choral experiences such as solo/ensemble contest, anthem singing, BEC Honors Choir, SD All-State Choir, Jr. and Sr. Honors Choir, various festivals, Boyz in Blue, and/or Girlz in Gold. Concert performances and large group contest participation is mandatory. Students will be required to wear all black concert attire and/or robes.

PERSONAL WELLNESS

Advanced Physical Education (9-12) (Semester Course)

This course is designed to provide students with an opportunity to learn fitness concepts, conditioning techniques, and develop strength for obtaining optimal physical fitness. Students will be empowered to make choices, meet challenges, develop positive behaviors and understand the value of lifelong physical activity. This course is designed to give all high school students, regardless of their current fitness level or athletic ability, the opportunity to learn through a comprehensive sequentially planned physical education program aligned with the South Dakota Content Standards.

Personal Finance (11-12) * CTE Course (Semester Course)

After completing this semester course, students will be able to:

- Analyze elements that affect personal income
- Implement the processes involved in managing personal finances
- Use an informed decision-making process to manage credit and debt
- Evaluate savings and investment options to meet short- and long-term goals
- Use appropriate and cost-effective risk management strategies.

Students will also utilize EverFi, a new-media learning platform that uses the latest technology – video, animations, 3-D gaming, avatars, and social networking – to bring complex financial concepts to life for today's digital generation. This program is funded through Bank First of Volga.

Health (11-12) * CTE Course (Semester Course)

In this course, students will learn concepts related to health promotion and disease prevention to enhance health. Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors. Students will demonstrate the ability to access valid information and products and services to enhance health. Students will develop skills to enhance health and avoid or reduce health risk. Students will demonstrate the ability to use decision-making and goal-setting skills to enhance health. Students will also develop the ability to advocate for personal, family and community health.

ELECTIVES

Accounting I (9-12) * CTE Course

Accounting I is an introductory course to formal accounting as a vocation. Students will learn the principles of keeping records for single ownership, partnership and corporate businesses. Some personal record keeping, such as managing your personal checking account will be included. The course will be enhanced through the use of computers. The students will learn how to process data electronically. This course is valuable if you pursue a computer information systems career. **Freshmen interested must get approval from the instructor.**

Accounting II (10-12) * CTE Course

Accounting II is an advanced accounting course that expands on topics introduced in Accounting I while adding new topics about management accounting, cost accounting, not-for-profit accounting, and financial analysis. Accounting concepts are introduced using modern businesses. The course will be enhanced through the use of computers. The students will learn how to process data electronically. The students will use a minimum of two simulations to enhance their knowledge of accounting concepts covered throughout the course. **Prerequisite: Accounting I.**

Ag I – Natural Resources/Plant Science (9) * CTE Course

Ag I is a year-long course focusing on two primary topics: natural resources and plant science. The first semester will be natural resources and cover the history of conservation in the U.S., soil science, rangeland management, forestry, soil and water conservation, wind and water erosion, and fish/wildlife resources. The second semester will cover plant science. Students will learn about crop production in the United States and how crops are managed. Students will learn about plant reproduction and propagation. This class also covers the horticulture industry including plants that are needed for landscaping and vegetables raised in a garden setting.

Ag II – Agribusiness/Ag Mechanics (10) * CTE Course

Ag II is a year-long course focusing on business management and manufacturing. This course is designed to give students a background in the decision making process, day to day management skills, and financial management, finance, budgeting, record-keeping, and marketing. Topics covered in agricultural mechanics includes electrical wiring, plumbing, small engines, gas torch, plasma cutter, brazing, and wire feed welders. Students will spend a portion of the semester fabricating metal projects.

Ag III – Animal Science (11) * CTE Course

This year-long course provides students with an overview of the field of animal science. Students will study breeds of livestock, anatomy, physiology, genetics, reproduction, nutrition, rations, disease and parasites, management practices, and retail, meat cut identification.

Ag IV – Ag Structures (12) * CTE Course

This course is offered only to seniors and will teach the basic need of agricultural structures. Topics covered in this class are planning, constructing and maintaining agricultural structures, personal and occupational safety, plan reading, laying out structures, selection, use and maintenance of hand and power tools, and framing agricultural buildings. The class will consist of a major building project that will teach the principles above.

Economics (11-12) * CTE Course (Semester Course)

Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics.

Psychology (11-12) * CTE Course (Semester Course)

Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

Family and Consumer Sciences (FACS) (9-10) * CTE Course

Full year comprehensive course which will include study in the areas of: Family, Career and Community Leaders of America, foods and nutrition, and child development. FCCLA Illustrated Talks and projects will be an important part of the course work. Service Learning will also be an integral part of the curriculum. This experience allows students to identify a school/community need or issue, apply academic and career skills to youth-lead service projects and develop valuable partnerships. Some of the major concepts to be covered will include developing leadership skills through FCCLA; nutrition and diet analysis; planning and preparing quick and nutritious meals; child development, care and guidance. Activities and projects will include a hands-on experience with children; foods labs, and implementation of an FCCLA National Program.

Interior Design (11-12) * CTE Course (Semester Course)

Interior Design allows students to gain an appreciation of the design fundamentals that form the foundation by which all design is judged. Opportunities for creative application of design fundamentals are provided throughout the course. Students will study the principles and elements of design, space planning, selection of furnishings and products, as well as career opportunities. Students will be involved in hands-on activities, group work, lecture, reading and writing and will also use technology throughout the class.

Relationships (11-12) * CTE Course

This is a full year course about life and human development. It offers an in-depth study of people and the many relationships they will encounter in a lifetime. Some of the areas covered include: self-discovery; communication skills; feelings in relationships; helping skills; dating and sexuality; engagement and marriage; stress management and depression; teen problems and pressures and decision making; family stages, problems and patterns of interaction; family types; family functions; family roles and dual roles; family crisis and prevention; parenthood readiness and responsibilities and family planning; pregnancy and prenatal care and development; childbirth; child care, guidance, and development. All issues will be studied from both the male and female perspective. Class activities will also include a parenting simulation.

Teaching and Training as a Profession (11-12) * CTE Course

This course is intended to give experience to high school students who are considering a profession in education or careers working with children. Topics that will be covered will include theories of development, instructional models, learning environment, standards and goals, learning activities, and reflection. Students will be required to develop project-based assignment outside of classroom time. Students will gain experience working in a classroom during the second semester of the course.

Teacher Aide (12) * CTE Course

Teacher Aide courses provide students with the opportunity to gain experience working with teachers completing a variety of assigned responsibilities. **Prerequisite: Teaching and Training as a Profession.**

Yearbook (10-12)

The history of the school year is represented in the yearbook. Yearbook offers students a chance to work as a part of a team that is responsible for honing the fundamentals of journalistic writing, photojournalism, graphic design, and organizational skills necessary to produce a quality product. The class is designed for student staffers to hold responsibility for every aspect of production from the planning phase throughout the production phase (including writing, interviewing, designing, and photographing) and ending with the publication of the book. The first 5 – 6 weeks consist primarily of instruction and decision making; the remainder of the year is dedicated to the completion of the yearbook. Successful staffers are self-starters and highly reliable and trustworthy. They also have a working knowledge of English composition and a willingness to learn new computer software. *This course requires outside work. Students must be able to attend extra-curricular activities (both at home and away) in order to serve as photographer. Students will be expected to return to school AFTER graduation to complete and submit the final pages. Failure to do so will result in an incomplete grade in the course.*

WORLD LANGUAGE

Spanish I (9-12)

Spanish I is an introduction to the Spanish language and Hispanic culture. Emphasis will be on communication, both orally and in writing and comprehension of spoken and written Spanish. Students will acquire language through the reading of level-appropriate novels, hearing the spoken language, and participating in the activities which support the themes being covered. Students will practice their language skills by participating in speaking activities and discussions along with completing writing tasks. Grammar will focus on the present tense. **Spanish I is not intended for native Spanish speakers.**

Spanish II (10-12)

Spanish II builds on language skills learned in Spanish I. Spanish II will continue the process of language acquisition through the reading of level-appropriate novels in Spanish. Grammar will focus on the past tense and students will be expected to participate in class discussions. Culture and history will be integrated into the course work through reading of novels and presentations by the students. **Prerequisite: Spanish I, unless a native Spanish speaker.**

***Should be taken consecutively with Spanish I.**